Faculty of Medicine

The Fourth Strategic Plan
Faculty of Medicine
1443 - 1447 H
2022 - 2025
Dean’s Message
Planning determines the appropriate path of workflow and raises the quality of the educational process, as well as improving efficiency. Planning is considered the first and core responsibility of the Dean, who represents the administration in the Faculty of Medicine. Moreover, planning efficiency could not be attained without the existence of a clear strategic plan with distinct goals to cope with future events, according to the vision and mission of the Faculty, the university, the Ministry of Education, and the Saudi Vision 2030. In this regard, I would like to thank the team in charge of preparing the Fourth Strategic Plan of the Faculty of Medicine for their distinguished efforts, embodied not only in conducting workshops, interviews, and surveys, but also in doing the four-year analytical study of the internal and external environment of the Faculty. I would also like to thank his excellency, the President of King Abdulaziz University, and the Department of Strategic Development for their cooperation and unlimited support.

Finally, I dedicate this work to all faculty members, staff, students, and all concerned parties in the Faculty of Medicine in King Abdulaziz University, hoping for more cooperation and support to achieve the objectives of the Fourth Strategic Plan. We ask the Almighty Allah that everyone’s efforts be crowned with success.

Dean, Faculty of Medicine

Prof. Mahmoud Shaheen Al-Ahwal
Statement by the Vice Dean for Development and Investment
The Faculty of Medicine adopts strategic planning as an administrative culture, helping it reach the vision, mission, and objectives of King Abdulaziz University, towards realizing the Kingdom’s Vision 2030 and the aspirations of the Ministry of Education. To achieve this, the team used the best scientific methodologies and tools available to formulate the Fourth Strategic Plan, 2021-2025.

In summation, the team extends its sincere thanks and gratitude to His Excellency, the President of the University and His Excellency, the Dean of the College and all relevant parties inside and outside the University that contributed to the achievement of this work. We ask the Almighty Allah to bestow this work with success for the good of the Faculty of Medicine, the University of the Founder, and our beloved country.

Vice Dean for Development and Investment, Faculty of Medicine

Prof. Omar Ibrahim Saadah
Organization Structure
About the Faculty of Medicine
The Faculty of Medicine, King Abdulaziz University was established in 1395 H, corresponding to 1975 AD. It currently includes 23 scientific departments in addition to a number of administration and operational units. Its number of employees reaches 558 faculty members, 402 administrative and technical employees, and 290 exchange students from a number of international universities, according to 1443 statistics. The current number of students is 2516 male and female students. Furthermore, 8,397 male and female physicians have graduated from the Faculty of Medicine following its establishment in 2020. They have contributed to the advancement of the health care sector throughout the Kingdom of Saudi Arabia as leaders and doctors in various medical specialties.

The educational programs achieve the mission and objectives of the college and the university. The Bachelor of Medicine and Surgery (MBBS) program has been designed to comply with the general frameworks of medical education, as well as global changes. The program is based on student-centered education to prepare qualified physicians with the competencies, skills, and graduate characteristics required for best medical practice.

These efforts in the MBBS program culminated in receiving the full program accreditation (November 2017 - October 2024) by the Education and Training Evaluation Commission. The University Hospital has received the Canadian Diamond accreditation for the third time in a row. Likewise, the Clinical Skills and Simulation Center has received the Canadian accreditation as the first accredited simulation center outside Canada, as well as the accreditation of the International Society for Simulation in Health Care in America (SSH).

The college offers a number of postgraduate programs across many scientific disciplines, including 13 master’s and doctoral programs, 23 Saudi specialization certificate programs, and 25 micro-fellowship programs, in cooperation with the Saudi Commission for Health Specialties. The college leadership is also working on raising program learning outcomes by establishing partnerships and agreements with international universities to keep pace with developments in the medical field.

The college seeks to advance scientific research in prestigious journals through offering financial support and providing a conducive environment for distinguished practice. This includes bringing in local and global leadership in research excellence to serve national health issues. As a result, during the last five years, faculty members have now published 2200 research papers, while students have published 575 papers under the supervision of faculty members.

The college, its leaders, and employees continue to work diligently to achieve the advancement of human health in our country.
The Third Strategic Plan
Strategic planning represents an important approach in managing the projects and programs of the college, as it has previously achieved the preparation and implementation of three five-year strategic plans. The Third Strategic Plan represented a paradigm shift in the strategic planning of the college because it emerged from the strategic plan of the university and was closely aligned with the plan of the Ministry of Education (Afaq) and the National Transformation Program (2020 AD), designed to achieve the strategic goals through a set of programs, projects, and standard performance indicators.

The Third Strategic Plan was notable by being set up in conjunction with the establishment of the Strategic Planning Unit of the college and by following up on the implementation of the plan through the Mars program on the university website. The Third Strategic Plan ended with the implementation of 95.7% of the 70 projects to achieve 15 goals under the umbrella of 6 main axes.

One of the most important challenges of the Third Plan was to manage the increase in the number of projects and the difficulties associated with following up on their indicators, in addition to some funding difficulties for a number of projects.

Although the Corona pandemic coincided with the last year of the Third Plan, the establishment of an e-learning unit in the college as one of the projects of the Third Plan, and the unlimited support the college received from the university administration and the Ministry of Education contributed considerably to transforming the educational process into a distance-learning system and reducing the negative impact of the pandemic on the educational process.
The Fourth Strategic Plan

Development Team
The Fourth Strategic Plan

Target Groups
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<th>Target Groups inside the College</th>
<th>Target Groups outside the College</th>
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<tbody>
<tr>
<td>Faculty Members</td>
<td>KAU Community</td>
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<tr>
<td>Undergraduate Students</td>
<td>Ministry of Health</td>
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<td>Internship Students</td>
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<td>Postgraduate Students</td>
<td>Government Hospitals</td>
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<tr>
<td>Leaders, Faculty Members, Staff &amp; Technicians</td>
<td>Private Hospitals</td>
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<tr>
<td>KAU Hospital</td>
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The Fourth Strategic Plan

The Methodology of The Fourth Strategic Plan
The Fourth Strategic Plan Faculty of Medicine 1443 - 1447 H

Prepare the Strategic Plan Proposal
Form a working team headed by the Vice Dean for Development and Investment and including a number of college vice deans and the members of the Strategic Planning Unit.

Study the Current Situation and Environmental Analysis

Prepare formulations of vision, mission and values

Define thematic pillars, strategic goals, and programs

Specify who would be responsible for implementing the programs

Determine performance indicators and a follow-up mechanism for the programs

Prepare the financial model of the programs

Review comprehensively and approval of the components of the plan

Methods of Environmental Analysis

Sources of Environmental Analysis

Target Groups

Papers and documents
Surveys
Focus groups
Meetings with stakeholders
Previous Strategic Plans
University Strategic Plan

SWOT Analysis

Faculty Members
Students
Alumni
Administrators and Technicians
Employers
Relevant community Members
The Fourth Strategic Plan
Pillars of the Strategic Plan

- Vision
- Mission
- Values (6)
- Themes (7)
- Strategic Goals (7)
- Programs (28)
To be The Benchmark for Medical Academic Excellence in the Middle East

The ambitious vision of the Faculty of Medicine emerges from the University's plan to realize the Kingdom's vision of excellence in medical education and health care, on account of its tangible impact on the health and advancement of society. Therefore, the Faculty of Medicine seeks to be a benchmark for medical academic institutions in Middle Eastern countries.

The main pillars of the vision can be summarized as follows:

- Kingdom's Vision 2030
- The university's leading role in the international rankings
- The interest and support of the university's senior leadership in medical education
- The great belief of the officials in the university and Faculty of Medicine in the necessity of reaching global leadership
- Availability of the necessary human and financial capabilities
- Expansion of the programs that support scientific research, partnerships, and agreements
- The increase in number of students on scholarships in the various medical specialties
Mission

The Faculty of Medicine at King Abdulaziz University is committed to provide high-quality educational programs, nurture scientific research, and community engagement in the Kingdom of Saudi Arabia.

Explanation

The mission highlights the main pillars of the Faculty of Medicine, and are in line with the university’s goals, which, in turn, is compatible with the mission of the Ministry of Education: to achieve the Kingdom’s Vision 2030 by providing distinguished medical education programs. Medical education is aligned with the national standards approved by the Education and Training Evaluation Commission for the quality of teaching and learning to produce qualified physicians that meet the needs of the labor market, support scientific research in all its forms, and actively partner with various segments of society.
VALUES

Altruism: Perfection, assistance, and good manners in dealing with others

Accountability: Personal commitment to do the assigned work

Devotion: Affiliation with love and commitment to the country, University, and Faculty

Cooperation: Encouraging the provision of assistance and working in a team spirit to achieve the goals

Ambition: Having the motivation to reach the summit

Moderation: Mediation and righteousness in work to achieve balance in opinions and attitudes
The Themes and Strategic Goals

1. Academic Excellence
2. Scientific Research and Innovation
3. Postgraduate Studies
4. Academic and Community Partnerships
5. Leadership and Governance
6. Digital and General Infrastructure
7. Financing and Investment
Strategic Goals

1-1 Promote academic excellence

2-1 Promote a research leadership of a local and international impact

3-1 Develop the postgraduate programs

4-1 Establish partnerships and achieve social responsibility of a sustainable impact

5-1 Promote Faculty governance according to the new university system

6-1 Develop digital and general infrastructure

7-1 Develop Faculty revenues and diversify the sources of income
Theme: Academic Excellence

Goal (1-1)
Promote academic excellence

Programs

1-1-1 Develop and refine the academic skills of faculty members
1-1-2 Review the MBBS program syllabus comprehensively
1-1-3 Develop the standard tests of the MBBS program
1-1-4 Promote virtual reality in the student calendar
1-1-5 Improve academic departments’ performance
1-1-6 Develop the students’ skill registry
1-1-7 Organize the annual alumni meeting
1-1-8 Develop the virtual patient program in the Clinical Simulation and Skills Center
Theme: Scientific Research and Innovation

Goal (2-1)
Promote a research leadership of a local and international impact

Programs

2-1-1 Prepare a faculty member who is a researcher and an innovator
2-1-2 Improve students’ research
2-1-3 Organize the summer program to prepare students for research and innovation
Theme: Postgraduate Studies

Goal (3-1)
Develop the postgraduate programs

3-1-1 Support the postgraduate programs to meet academic accreditation standards
3-1-2 Develop new postgraduate programs
Theme: Academic and Community Partnerships

Goal (4-1)
Establish partnerships and achieve social responsibility of a sustainable impact

Programs

- 4-1-1 Establish partnerships and agreements on the MBBS program
- 4-1-2 Establish partnerships and agreements on the postgraduate studies and scientific research
- 4-1-3 Promote mental health
- 4-1-4 Promote systematic volunteerism
Theme: Leadership and Governance

Goal (5-1)
Promote Faculty governance according to the new university system

Programs

- 5-1-1 Update the organizational structure of the Faculty of Medicine and the University Hospital
- 5-1-2 Get the ISO 9001 for Quality Management Systems
- 5-1-3 Prepare the academic and administrative leaders
- 5-1-4 Strengthen the Faculty’s competitive position among the global ranking authorities
- 5-1-5 Improve the mental image of the Faculty
- 5-1-6 Promote efficiency and rationalization of expenditure and consumption
Theme: Digital and General Infrastructure

Goal (6-1)
Develop digital and general infrastructure

Programs

6-1-1 Sustain making the most out of the e-learning platform (Blackboard)

6-1-2 Develop an electronic platform to monitor scientific research in the Faculty
Theme: Financing and Investment

Goal (7-1)
Develop Faculty revenues and diversify the sources of income

Programs

- 7-1-1 Develop specific postgraduate programs
- 7-1-2 Increase the activities of the continuing medical education
- 7-1-3 Invest in the standard tests
Alignment of the Fourth Strategic Plan with the University’s Strategic Plan
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<td>2</td>
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1. Promote academic excellence
2. Achieve research leadership
3. Increase social partnerships
4. Enable institutional sustainability
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